

2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lake Tahoe Unified School District	Todd Cutler Superintendent	tcutler@ltusd.org 530-541-2850

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Mt. Tallac Continuation High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

Mt. Tallac Continuation High School is the alternative high school for Lake Tahoe Unified School District. Self-directed junior and senior students requiring an alternative educational setting to the comprehensive high school may be placed in Mt. Tallac based on counselor referral and parent consultation. Students who work to help support their families, have already joined the workforce, or are parents themselves may have an alternative schedule to accommodate their work and family schedules. Sixty-five students were enrolled in Mt. Tallac during the 2019-20 school year comprised of 84.6% socioeconomically disadvantaged students, 24.6% English Learners, and 7.7% foster youth. The largest ethnic groups were Hispanic or Latino 44.6%, white 43.1%, and Filipino 4.6%. The school is located within a quarter mile of South Tahoe High School (STHS), the District's comprehensive high school. With a small student population and a high concentration of at-risk students, Mt. Tallac staff focus on establishing trusting, supportive relationships with their students. They are able to check in daily with all students and work with them to define short and long-term personal and academic goals. Instructional staff include an English teacher, Math teacher, and Social Science teacher; students may enroll in Science courses at STHS. A Resource Specialist provides services for students with Individual Education Plans (IEP); placement, intake, and counselling services are provided by an Alternative Education Counselor; and a TOSA (Teacher On Special Assignment) serves as Lead Teacher and administrative support to the Administrator, STHS and Mt. Tallac Principal.

Mt. Tallac Continuation High School was identified for CSI in the 2019-20 school year based on results of the 2019 California School Dashboard state indicators. Dashboard results were provided to Mt. Tallac administrators in February 2020 identifying criteria by which the school was designated for CSI. Tallac received a red performance color in two of the three state indicators it received: Suspension rate at 14.60% with a 12.1% increase from prior year, and College/Career Readiness at 2.2% with a 2.2% decline from prior year. Graduation rate received an orange performance color at 78.3% with a decline of 13.0% from prior year. The school met two sets of criteria for CSI designation by 1) receiving all red but one indicator of another color and 2) all red and orange indicators. The District applied for ESSA section 1003 funds and was awarded \$156,120 to develop and implement a plan with stakeholders to improve student outcomes. School administrators and lead staff were notified of the CSI designation, District and site responsibilities, CSI plan requirements, and funding

information. For reference and discussion, they were also provided the protocols and ATSI plan for South Tahoe Middle School developed in response to the middle school's Homeless student group identified for ATSI during the 2018-19 school year based on performance reported in the 2018 Dashboard.

The District will support Mt. Tallac staff in developing a CSI plan by providing staff to assist with the following processes:

- Guiding development of a guaranteed and viable curriculum
- Reviewing overall approach to student placement in Mt. Tallac
- Reviewing course options and overall approach to course selection and grading
- Reviewing MAP scores and other local assessments to determine areas for academic improvement, growth, and strengths
- Reviewing student attendance, discipline, and counselling records to determine if individual and/or schoolwide supports (such as SEL curriculum) should be further implemented
- Assisting the site in developing and administering a site level needs assessment, which will also aid in pursuing WASC accreditation
- Currently lacking significant stakeholder engagement, supporting establishment of a School Site Council and use grant funds for stakeholder engagement activities such as parent groups, surveys, and school community forums
- Developing a process for engaging stakeholders in evidence-based planning and decision making

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

LTUSD will review proposed actions and services to determine and utilize the most useful methods to monitor and evaluate plan implementation and effectiveness. District staff will review planned actions and services quarterly with Mt. Tallac staff to determine efficacy. Utilizing applicable components of the High Reliability Schools framework will be considered to evaluate program progress. Student attendance will be tracked regularly through Aeries SIS and participation in synchronous and asynchronous activities through the Canvas learning management system to assess engagement. Utilizing Marzano Critical Concept proficiency scales will be considered to evaluate student learning progress and standards mastery. Grant funds will be disbursed to support plan implementation in accordance with grant requirements, which may include staff development and purchasing supplemental instructional materials and programs. Students will also be surveyed to assess their social-emotional and mental health.