

Foster Kinship Care Education Program

Fall Quarter 2020

Our trainings are all in Zoom. Please contact Kay, kehuxtable@ltcc.edu , (530)314-0871 for a flyer with training descriptions and Zoom registration links. For trainings in Spanish, Para entrenamientos en Espanol, please contact, por favor contactar Nico, nhc810@hotmail.com or Laura, medinalaura590@yahoo.com

9/29/20 6:30-8:30PM Crianza Positiva

9/30, 10/7, 10/14/20 6-8PM The Nurtured Heart Approach to Parenting

10/1/20 6-8PM School in the Climate of COVID, How to help your child that is struggling.

10/6, 10/13, 10/20, 10/27, 11/3/20 6:30-8:30PM Las redes sociales y la seguridad cibernetica.

10/8/20 6-8PM Surviving: Thriving Teens

10/10/20 10AM-noon, 1PM-3PM Mental Health of Children and Adolescents: How to best serve our youth.

10/13/20 6-8PM Caregiver Self-Care

10/20/20 6-8PM Addressing A.C.E. Adverse Childhood Experiences, for a Happy, Healthy Life

10/21/20 6-8PM Foster Youth and Foster Parents Rights

10/22, 10/29/20 6-8PM Sexting, Cyberbullying and Adolescent Relationships

10/24/20 10AM-noon, 1-3PM Dynamics of Trauma and Trauma Informed Care

11/4/20 6-8PM The Effects of Domestic Violence on Children

11/15/20 6:30-8:30PM Sensory Challenges Related to Prenatal Drug Exposure

12/7/20 No Drama Discipline

YESS/ILP Youth Empowerment Strategies for Success/Independent Living Program

9/30/20 6-8PM LGBTQ Advocate

10/7/20 6-8PM Putting it all together, Q&A

10/14/20 6-8PM Financial Awareness

10/21/20 6-8PM Renting an apartment. Learning about loans.

10/28/20 6-8PM Credit cards, interest rates, terms and conditions

11/4/20 6-8PM Credit reports, credit scores, how they influence more than just getting a loan.

YESS/ILP

11/18/20 6-8PM Budgeting: Rent, utilities, groceries, transportation

11/25/20 6-8PM Planning for big purchases like a car.

12/2/20 6-8PM How to manage the income foster youth, 16-25 years old, receive

12/9/20 6-8PM Self assessment regarding finances, budgeting

12/16/20 6-8PM Putting it all together: Financial Competence